| w/c 20 th May 24 | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | | |
|-----------------------------|--|-------------------------------------|--|------------|--|------------|--|-----------|---|----------------------|--|
| Character Strength | * Honest *** Ho | | onest *** Honest | | *** Honest *** | | Honest *** Hone | | est *** Honest * | | |
| 8:40-9:00 | Register | | Register | | Register | | Register | | Register & Assembly | | |
| | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 | |
| 9:00-9.30 | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Reverend Towns Assembly | | |
| 9:30-10.30 | ENGLISH | | ENGLISH | | ENGLISH | | ENGLISH | | Phonics Assessment Phonics Library | | |
| | Talk about Write About pictures Reading book change | | Talk about Write About pictures | | Talk about Write About pictures | | Talk about Write About pictures Year 1 PIXL Reading | | | | |
| | | | Year 1 PIXL Reading | | Year 1 PIXL Reading | | | | | | |
| 10:30-10:45 | Snack Time | | Snack Time | | Snack Time | | Playtime | | Playtime | | |
| 10:45-11:00 | Playtime | | Playtime | | Playtime | | Snack time | | Snack time | | |
| 11:00-11:40 | Counting beyond 20 | Maths PIXL | Comparing quantities up to 10 | Maths PIXL | Doubling & sharing | Maths PIXL | Number bonds to 5 | Fractions | Odds and evens | Fractions | |
| 10:55 - 11:40 | Maths Learning Jobs | | Maths Learning Jobs | | Maths Learning Jobs | | Maths Learning Jobs 🔪 | | Maths Learning Jobs | | |
| 11:40-11:50 | Tidy Up Time | | Tidy Up Time | | Tidy Up Time | | Tidy Up Time | | Tidy Up Time | | |
| 11:50-12:10 | Assembly | | Assembly | | Assembly | | Assembly | | Paired Reading | | |
| 12:10-1:10 | | | | | Lunch & Playtime | | | | ř | | |
| 1:10-1:20 | Register | | Register | | Register | | Register | | Register | | |
| 1:20-2:45 | PE Consolidation <i>Handwriting Club</i> Phonics Assessments | | Phonics Assessments Handwriting Club | | Phonics Assessments Handwriting Club | | <u>RE</u> Charity | | ICT Laptops and/ or iPads | | |
| Ň | | | <u>Music</u> Choose a song to record as | | DT | | Handwriting Club Laptops and/ or iPads | | Handwriting Club <u>Lexia/teach your Monster</u> <u>to Read</u> | | |
| <u>y</u> | | | 5 | | Making a hospital bed and table for our toys. – Testing and Evaluating | | | | | | |
| | | | <u>ICT/Music</u> Laptops and/ or iPads | | <u>ICT/Music</u> Laptops and/ or iPads | | | | | | |
| | Curriculum linked Learning Jobs | | | | | | | | | | |
| 2:45-3:00 | | Tidy up and get ready for home time | | | | | | | | Celebration Assembly | |
| 3:00-3:20 | Story | Time | Story | Time | Story Time Story Time | | | Time | Story Time | | |