| w/c $20^{\text {th }}$ May 24 | Monday |  | Tuesday |  | Wednesday |  | Thursday |  | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Character <br> Strength | * Honest *** Honest *** Honest *** Honest *** Honest *** Honest *** Honest * |  |  |  |  |  |  |  |  |  |
| 8:40-9:00 | Register |  | Register |  | Register |  | Register |  | Register \& Assembly |  |
|  | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 | Reception | Year 1 |
| 9:00-9.30 | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Phonics Assessment | Phonics | Reverend Towns Assembly |  |
| 9:30-10.30 | ENGLISH <br> Talk about Write About pictures <br> Reading book change |  | ENGLISH <br> Talk about Write About pictures <br> Year 1 PIXL Reading |  | ENGLISH <br> Talk about Write About pictures <br> Year 1 PIXL Reading |  | ENGLISH <br> Talk about Write About pictures <br> Year 1 PIXL Reading |  | Phonics <br> Assessment | Phonics y |
| 10:30-10:45 | Snack Time |  | Snack Time |  | Snack Time |  | Playtime |  | Playtime |  |
| 10:45-11:00 | Playtime |  | Playtime |  | Playtime |  | Snack time |  | Snack time |  |
| 11:00-11:40 | Counting beyond 20 | Maths PIXL | Comparing quantities up to 10 | Maths PIXL | Doubling \& sharing | Maths PIXL | Number bonds to 5 | Fractions | Odds and evens | Fractions |
| 10:55-11:40 | Maths Learning Jobs |  | Maths Learning Jobs |  | Maths Learning Jobs |  | Maths Learning Jobs |  | Maths Learning Jobs |  |
| 11:40-11:50 | Tidy Up Time |  | Tidy Up Time |  | Tidy Up Time |  | Tidy Up Time |  | Tidy Up Time |  |
| 11:50-12:10 | Assembly |  | Assembly |  | Assembly |  | Assembly |  | Paired Reading |  |
| 12:10-1:10 | Lunch \& Playtime |  |  |  |  |  |  |  |  |  |
| 1:10-1:20 | Register |  | Register |  | Register |  | Register |  | Register |  |
| $1: 20-2: 45$ | PE <br> Consolidation <br> Handwriting Club <br> Phonics Assessments |  | Phonics Assessments <br> Handwriting Club <br> Music <br> Choose a song to record as a class using the sound effects we have made and record it on SeeSaw <br> ICT/Music <br> Laptops and/ or iPads |  | Phonics Assessments <br> Handwriting Club <br> DT <br> Making a hospital bed and table for our toys. - Testing and Evaluating <br> ICT/Music <br> Laptops and/ or iPads |  | Handwr | ly $\begin{aligned} & \text { or iPads }\end{aligned}$ | Laptops <br> Handw <br> Lexia/teach to | or iPads <br> ng Club <br> ur Monster <br> ad |
|  | Curriculum linked Learning Jobs |  |  |  |  |  |  |  |  |  |
| 2:45-3:00 | Tidy up and get ready for home time |  |  |  |  |  |  |  | Celebration Assembly |  |
| 3:00-3:20 | Story Time |  | Story Time |  | Story Time |  | Story Time |  | Story Time |  |

