

Overview – Class 2 – Spring Term 1 2025

Weeks	1 24 th Feb	2 3 rd March	3 10 th March STEM WEEK	4 17 th March RND	5 24 th March	6 31 st March	7 7 th April
English	Narrative - based the Enormous crocodile	Narrative - based the Enormous crocodile	Non Chronological Reports Water dwelling creatures	Non Chronological Reports Water dwelling creatures	Poetry	Poetry	Recounts
Reading	Prediction based on evidence from a text	Sequencing events of a story or within a paragraph	Vocabulary Find and copy one word closest in meaning (nf)	Vocabulary Word meaning	Retrieval of key detail	Inference	Assess and review
Grammar	Word class - nouns / verbs / adjectives apostrophes	Word class - pronouns Full stops / Capital letters and use of ? and !	Phrases - adverbial and noun	Clauses - main and subordination	conjunctions	Possession - pronouns and plurals	Review and assess
Spelling	Statutory spellings - y3 and 4 W and qu - a / or / ar - y2	Short i - y - y3 Homophones - y4 W and qu - a / or / ar - y2	Adding suffixes - y3 Homophones - y4 Y to i when adding suffixes - y2	Adding suffixes Suffixes Ey sound for ee - y2	Prefixes - y3 Suffixes - y4 Le /al/ il / el	Prefixes - y3 and 4 Consolidate - y2	K sound with ch Plural possessive apostrophe Review - y2
Maths	Division (calculations / methods / embed - reasoning and problem solving)	Division (calculations / methods / embed - reasoning and problem solving) Length / Perimeter	Length / Perimeter Activities linked to STEM week - rain gauges / mm and cm Distances with pulleys	Unit and non unit fractions	Fractions and scales / number lines	Equivalent fractions - bar models	Assess and review <u>Mass and capacity to do in Summer 1</u>
Science	Bones and muscles	Teeth	Animal Skeletons Investigations related to 'protecting our water' and diverse scientists	Teeth investigations	Digestion	Food chains	Changes in food chains
Music	Respond to songs and music creatively and explore different pitch sounds.	Aurally recognise, use and respond to musical symbols and basic changes to pitch within a limited range.	Aurally recognise, use and respond to musical symbols and basic changes to pitch within a limited range.	Listen and evaluate a range of live and recorded music from different traditions, genres, styles and times, responding appropriately.	Aurally recognise, respond to and use musical symbols and basic pitch changes	Perform and evaluate	
History / Geography	Intro to Grantham canal	How canals were built	How canals were built	Stem opportunity - Foxton locks challenge: Great Stem Share	How used	Rise and fall of canals	Canals today and restoration

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RE 2.5: Why do Christians call the day Jesus died 'Good Friday'? (UC: Salvation)	Revise Holy Week and three key days of the Easter story.	To explore the Gospel accounts of the events in Holy Week – Palm Sunday, Good Friday and Easter Sunday.	To make links between the Gospel accounts and how Christians celebrate and mark Easter events in their churches and communities.	What does the Easter story tell us about hope for the future?	What do we know about Easter that we didn't know before?		
DT		Introduce pneumatics	STEM WEEK EGG ELEVATOR CHALLENGE	GREAT STEM SHARE EGG ELEVATOR CHALLENGE	Design and begin pneumatics explorations	Create pneumatic toy	Evaluate pneumatic toy
Computing	Spreadsheets: Introduction to spreadsheets	Adding an image to a spreadsheet	Using clipart to a spreadsheet	Totalling tools	Using speak and count tools	Using a table and a block graph	
French	Revise colours	Brown Bear Story	Describing some animals	Describing pictures of animals with colours	Old mcdonald	Listen and understand traditional story	French animal song As tu un animal?
PE	Gymnastics - To develop individual and partner balances. Handball - To develop passing and moving and play within the rules of the game.	Gymnastics - To develop individual and partner balances using apparatus. Handball - To develop movement skills to lose a defender and find space.	Gymnastics - To develop control in performing and landing rotation jumps. Handball - To use space effectively to create shooting opportunities.	Gymnastics - To develop rotation jumps and sequence building using apparatus . Handball - To use defensive skills to intercept a pass and gain possession	Gymnastics - To develop the straight, barrel, forward and straddle roll. Handball - To develop defending skills to delay an opponent and gain possession.	Gymnastics - To assess my straight, barrel, forward and straddle roll. Handball - To apply skills and knowledge to compete in a tournament.	Gymnastics - To link actions that flow using the rolls I have learnt. Handball - tournament with Y5/6 - mixed teams
PSHCE	Understand what racism is and how it affects individuals.	Recognise the importance of treating all races with respect and equality.	Discuss the nature of bullying, including the problem of always finding fault or blaming one person.	Identify what learning differences are and how they can affect learning.	Learn the importance of inclusion in education for all children regardless of learning differences.	Understand what same-sex relationships are and the concept of different family structures.	Recognise the importance of respect and equality in relationships and how to be respectful of different relationships.