

Overview – Class 2 – Autumn Term 2 2024

Weeks	1 28 - 1	2 4 – 8th	3 11 - 15	4 18 – 22nd	5 25 – 29th	6 2 – 6 Dec	7 9 – 13th	8 16 th – 20 th Dec
English	Scary settings and character description	Poetry (bonfire and Remembrance)	Letters War time soldier	Letters 'Agony Aunt'	Persuasion Greta Thunberg	Narrative Paper Bag Prince	Narrative Paper Bag Prince	Persuasion New toys
Maths	Addition / subtraction	Addition / subtraction	Addition / subtraction	Multiplication and division	Multiplication and division	Multiplication and division	Shape -y2 Area – y3/4	Shape -y2 Area – y3/4
Science	Pre assess ID animals and plants	Natural change in habitats	Human impact – changes in habitat	Sorting living things	Classification key to identify	School ground habitats	Make a pledge	End of unit review
Music	Voice – call and response	2 and 4 part songs	Layering phrases and maintaining parts	Revisiting a song and adding rhythm	Learning a new song to perform	Christmas 1 composition.	Christmas 2 composition.	Christmas 3 composition.
History / Geography	My village and my county	Counties of the UK	Continents of the world	What countries are out neighbours?	Capitals of UK	Europe	Unit review	
RE	L2.7: What do Hindus believe God is like?	Identify some Hindu deities and say how they help Hindus describe God	Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God	Offer informed suggestions about what Hindu murtis express about God	Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshiping at a home shrine; celebrating Diwali)	Identify some different ways in which Hindus worship	Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today	Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas.
Art / DT	Healthy eating Preparation skills	Existing smoothies Design choices	Create smoothies and evaluate.	Explore a range of existing scones	Design and make own scones evaluate	Christmas themed drawing and painting	Christmas card designs	Christmas card designs
Computing	Coding 1 Gladiator Microbit film - introduction	Coding 2 Group planning	Coding 3 Group training – what do we know how to programme so far? Microbit recaps	Coding 4 Recaps on programming – getting the Microbit to respond	Activity 1 – Gladiators planning	Activity 2 – Gladiators designing	Activity 3 - Gadget design and finish	Celebration of designs – entries for competition

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French	Our school and classroom	Pencil case	Instructions	Meals	Meals	Revise numbers and greetings	Xmas	Xmas
PE	Fundamentals 1 Donna Thursday	Dance workshop – Diwali Dance 1 - JH Fundamentals 2 - DF	Dance 2 - JH Fundamentals 3	Dance 3 - JH Wheelchair basketball – Wed 20 th Fundamentals 4	Dance 4 – JH Fundamentals 5	Dance 5 - JH Fundamentals 6	Dance 6 Games children’s choice	Games – children's choice
PSHCE	Define of bullying	Causes of bullying	Types of bullying	Identity	Value difference	Value difference	My community	Safer environments