

Overview – Class 3 – Autumn Term 2 2024

Weeks	1 28 - 1	2 4 – 8th	3 11 - 15	4 18 – 22nd	5 25 – 29th	6 2 – 6 Dec	7 9 – 13th	8 16 – 20th
English	Quest stories – drafting, editing	Remembrance writing	Quest stories – Editing and publishing			Exploring – instructional writing features.	Instructions – how to make a tart	Christmas poetry
English – Grammar focus Spelling (see Twinkl Autumn 2 spelling list)	SPAG – word class	SPAG – use of apostrophes	SPAG – use of tense	SPAG – Y5 correct use of commas in a list Y6 identify correct use of commas	SPAG – adding suffixes	SPAG – identify adverbs, pronouns	SPAG – recap and review	SPAG – recap and review
English – reading focus	Fluency focus	Infer characters feelings	Prediction	Retrieve character detail from text	Y5 How does an author give an impression? Y6 Give characters impressions, referencing the text	Order and sequence events	Review and recap	Review and recap
Maths	Recognising equivalent fractions	Converting proper / mixed and ordering fractions	Adding / subtracting fractions Adding mixed numbers	Subtracting fractions Subtracting mixed numbers	Reviewing all areas – multistep problems	Assess and review Reasoning / problem solving	Reasoning / problem solving	Christmas Maths!
Science Life cycles		Review prior knowledge	Amphibian life cycle	Comparing life cycles of living things	Gestation comparison	Life expectancy	Plant reproduction	Review and recap
Music		Lesson 1 - Read and write graphic scores and perform sung interpretations of different pitches.	Lesson 2 - LO: Experiment with and refine sounds and pitches with my voice.	Lesson 3 - LO: Maintain a sung part in a group performance.	Lesson 4 - LO: Maintain a sung part in a group performance.	Lesson 5 - LO: Work with a group to perform parts from a song with accurate pitch.	Lesson 6 - LO: Comment on my own and other peoples' performances.	Review and recap
History / Geography The Bronze Age	Prior learning: History – let's recap on what we've already studied in History.	1. What do we mean by Bronze? 2. How did Bronze replace stone in the Bronze Age?	What exactly was the bronze age?	What do Artefacts and 'Grave Goods' tell us about the Bronze Age?	Who were the 'Bell Beaker People' during the Bronze Age?	How was agriculture impacted by the weather and the introduction of Bronze?	Why were stone circles and monuments built during the Bronze Age?	What was daily life like for the Bronze Age? How has the Bronze Age

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								impacted our lives today?
RE	U2.11: Why do some people believe in God and some not?	Define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs	Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from	Give examples of reasons why people do or do not believe in God	Make clear connections between what people believe about God and the impact of this belief on how they live	Give evidence and examples to show how Christians sometimes disagree about what God is like	Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging	Consider and weigh up different views on theism, agnosticism and atheism, expressing insights of their own about why people believe in God or not
Art / DT Pastry – pies, tarts	Remembrance art	Remembrance art	The making process	Knowing what is on the market.	Design ideas and steps to making.	Making and evaluating.	Christmas cards.	Christmas crafts.
Computing Coding	Coding 1 Gladiator Microbit film - introduction	Coding 2 Group planning	Coding 3 Group training – what do we know how to programme so far? Microbit recaps	Coding 4 Recaps on programming – getting the Microbit to respond	Activity 1 – Gladiators planning	Activity 2 – Gladiators designing	Activity 3 - Gadget design and finish	Celebration of designs – entries for competition
French Autumn 2	Birthdays and dates	Cousins and describing others	In the classroom	My ideal teacher...	The class in England	Space at our house	Christmas	Christmas
PE Dance/fundamentals	Fitness 1 Donna Thursday	Dance workshop – Diwali (Monday 4 th) Fitness 2 - DF	Dance 2 - KF Fitness 3	Dance 3 - KF Wheelchair basketball – Wed 20 th Fundamentals 4	Dance 4 – KF Fundamentals 5	Dance 5 - KF Fundamentals 6	Dance 6 - KF Games children's choice	Games – children's choice
PSHCE Bullying	Define of bullying	Causes of bullying	Types of bullying	Identity	Value difference	Value difference	My community	Safer environments