

Overview – Class 2 – Spring Term 1 2025

Weeks	1 6 – 10 Jan	2 13 – 17 Jan	3 20 – 24 Jan	4 27 – 31 Jan	5 3 – 7 Feb	6 10 – 14 Feb RESIDENTIAL	HALF TERM
English	Introduction to Skellig – Class Novel	Character analysis	Plot development	Instructions	Instructions	Residential Trip	
Reading	Prove or disprove a statement about a character or setting by finding evidence in the text	Use clues from action, dialogue and description to interpret meaning	Empathise with different characters' point of view	Explain and justifies inferences, providing evidence from the text to support reasoning	Makes developed predictions that are securely rooted in the text	Residential Trip	
Spelling	Y6 – adding suffixes beginning with vowel letters to words ending in – fer Y5 – Creating nouns using – ity suffix	Y6 – Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Y5 – creating nouns using – ness suffix	Y6 – Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) Y5 – creating nouns using – ship suffix	Y6 – word families based on common words, showing how words are related in form and meaning Y5 – homophones and near homophones	Y6 – word families based on common words, showing how words are related in form and meaning Y5 – homophones and near homophones	Y5/6 – Statutory Spelling challenge words before we go on residential 😊	
Grammar	Adding missing punctuation - basic	Adding missing punctuation - advanced	Correct use of verb / correct use of tense	Different tenses – past / present	Identifying clauses (main / subordinate / relative)	Residential Trip	
Maths	Efficient Multiplication	Efficient Division	Decimals (recog / round / ordering and comparing)	Decimals (+ - / x)	Area / Perimeter / Volume	Residential Trip	
Science	Pre topic assessment & Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Research some more information about the planets shape and how they move.	Describe the movement of the Moon relative to the Earth.	Day and night	Scientific discoveries End of topic assessment	Residential Trip	
Music - Pitch	Interpreting a graphic score – use and perform	Read, play and identify short passages of rhythm using standard notation	Create and perform a piece using awareness of timbre and texture	Maintain part in group performance when rhythms are 'on' and 'off' beat.	Comment on own and others performance.	Residential Trip	
History / Geography – Local area / Residential	Mapping Location location - counties around us. Pre-assessment – can we locate where we are on a map?	Where are our local tourist attractions? (Leicestershire) Appeal / facilities / ease of access from surrounding areas	Tourist attractions in Derbyshire. What is there on offer? Where can we visit?	Visiting Matlock , Matlock Bath and Cromford.	Specifics on locality for residential – Willersley Castle – history / grounds / mapping	Residential Trip	

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RE – Why do Hindus try to be good?	What is Brahman?	What is atman? What can be learned about atman through a Hindu story?	Samsara: why is atman important? What else is important?	How does dharma affect the way that someone might live their life?	What example does Gandhi set about how to live? Why do Hindus try to be good?	Residential Trip	
Art / DT	Make observations of images and artwork and experiment.	Create larger piece inspired by space images and modern female artist.	Artist study – Anthony Gormley – inspiration and ideas.	Human drawings in different poses based on character, mood, theme. Show form trying to make 2D look 3D. Preparations for sculpture – think of space walk / astronaut moving in space potentially.	Developing 3D shape – using wire / clay or other malleable material	Residential Trip	
Computing	What is an adventure story? Planning an adventure story	Making a story based adventure game	Coding comp of a text adventure game	Debugging and improving a text adventure game	Review and evaluate each others' games	Residential Trip	
French	Sports – vocabulary	Sports – likes and dislikes	Sports – talk about ones you know about	Sports - expressions of frequency	Verb – Faire – to do	Residential Trip	
PE	More Dance Cross Country	Dance Cross Country	Dance Cross Country	Dance Cross Country	Dance Cross Country	Residential Trip	
PSHCE	Understand different forms of money and currencies.	Explore earning money and its impact on the community.	Differentiate between needs and wants.	Examine the concepts of saving, spending, and debt.	Investigate the global implications of financial choices.	Money sense before we embark on our journey	