



Harby C of E Primary School
Long Term Curriculum Plan
 Cycle 1 Academic Year 2024-2025
 (working document)



Overarching themes for our whole curriculum:
vocabulary, equality, diversity, inclusion

Rolling Programme Cycle 1	Class1	Class2	Class3	Class1	Class2	Class3	Class1	Class2	Class3
	AUTUMN TERM			SPRING TERM			SUMMER TERM		
	R/1	Y2/3/4	Y5/6	R/1	Y2/3/4	Y5/6	R/1	Y2/3/4	Y5/6
Overarching Topic	Inside Out/ Festival of Lights	Prehistory / Stone-age	Magnificent Mountains	Going to the Zoo/ Not All Superheroes wear capes	Local History – WW2	Space	Planet Explorers!	Sound	Travelling
Maths – WhiteRoseMaths	Reception – Getting to know you, Just like me, it's me 1,2,3, Light and Dark Y1 Number (N) Place Value (10) (N) Addition and Subtraction Geometry (G) shape	Y2 Place Value (20) (N) Place Value (N) Addition and Subtraction Measurement (M): Money (N) Number: Multiplication and division Y3/4 (N) Place Value (N) Addition and Subtraction Measurement (M): Length and Perimeter (N) Number: Multiplication and division	(N) Place Value (N) Addition and Subtraction (N) Number: Multiplication and division (N) Fractions	Reception Alive in 5! Growing 6,7,8, Building 9 and 10 Y1 (N) Addition and Subtraction (20) (n) Place Value (50) (M) Length and Height (M) Weight and Volume	Y2 (N) Multiplication and Division Statistics (G) Properties of Shape (N) Fractions (N) Multiplication and Division (M) (Y3) Money (M) Area Statistics (Y3) Length and Perimeter (N) Fractions (N) Decimals	(N) Ratio (N) Decimals (N) Percentages (N) Algebra (M) Converting units (M) Perimeter, Area, Volume, (G) Position and Direction Statistics (S)	Reception To 20 and Beyond First, then, now Find my pattern, On the move. Y1 (N) Multiplication and Division (N) Fractions (G) Position / Direction (N) Place Value (100) (M) Money (M) Time	Y2 (M) Length and Height (G) Position and Direction (M) Time (M) Mass, Capacity and Temperature (N) (Y4) Decimals (N) Fractions (M) Money Statistics (M) Time (G) Properties of Shape (G) Position Direction (M) Mass and Capacity	Y6 Recap PV, +, -, X / Fractions. (N) (Y5) Decimals Statistics (G) Properties of Shape (G) Position and Direction (M) Converting units Volume
English	Early mark making – R Y1/R Narrative Recount	Poetry Narrative Recount Instructions Persuade Fairytale stories from other cultures.	Poetry Narrative Biography Chronological report Narrative	Early mark making – R Y1/R Narrative Recount	Poetry Narrative Recount Reports Explanation Myths and legends – historical stories.	Poetry Non-chronological report Persuasive Explanation Narrative	Early mark making – R Y1/R Narrative Recount Narrative Recount Poetry	Poetry Narrative Recounts Discussion Fantasy stories	Poetry Debate / Balanced Argument Narrative Instructions Diaries



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Phonics / Spelling	R - Phase 1/2 Y1 – Phase 3/4/5 Phase 5	Revisit Phase 5 / Spelling Y3/4 Intervention gps. and 1:1	Spelling 5/6 Intervention gps.	R - Phase 1/2/3 Y1 – Phase 4/5 Phase 6	Revisit Phase 6 / Spellings Intervention gps. and 1:1	Spelling 5/6 Intervention gps.	R – Phase 1/2/3 Y1 – Phase 4/5 Spelling	Y3/4 Spellings Intervention gps. and 1:1	Spelling 5/6 Intervention gps.
Science	Human body – our senses and keeping healthy. Light and dark. Seasonal changes Y1 Animals including humans - human focus Seasonal change	Y2 Everyday materials (use of) Y3/4 Rocks Living things and their habitats	Forces living things and habitats y5 – lifecycles and reproduction	Life cycle of frogs / butterflies Plants Seasons and weather Y1 Animals including humans – animals Plants	Y2 Living things and their habitats Plants Y3/4 Animals including humans	Earth and space Animals including humans heart	Seasonal change States of matter Y1 Every day materials	Y2 Animals including humans – animals Animals including humans - humans Sound	Living things and their habitats incl. Micro org. Light
Computing (PurpleMash)	ELG – UtW 1.1 Online Safety and Exploring Purple Mash (2) 1.4 Lego Builders (2) Word processing Using learning to type	E – Safety E – Safety Purple Mash 2.2 Creating pictures 2.6 How to use laptops, Clicker and Purple Mash Effective Searching 2.5 Word processing and keyboard skills 4.2. Online Safety 4.7 Effective Search	E – Safety – Purple Mash 6.2 6.4 Blogging ES 5/6 E-Safety – Me and my online identity. Autumn 2 Coding 6.4 Text adventures 6.5	ELG – UtW E – Safety ICT tools embedded across areas Unit 1.2 Grouping and Sorting Spring 2 Unit 1.6 Animated Story Books Unit 1.3 Pictograms	E – Safety Keyboard skills Coding 2.1 Spring 2 Presenting ideas 2.8 Coding 3.1 Spring 2 Spreadsheets 4.3	E – Safety Spreadsheets 6.3	ELG – UtW E – Safety Unit 1.5 Maze Explorers Including BeeBots – Codeapillar Unit 1.8 Spreadsheets Unit 1.7 Coding Unit 1.8 Spreadsheets	E – Safety Keyboard skills Unit 2.1 Coding (2) Coding (4) Questioning 2.4 4.3 Spreadsheets Spreadsheets 2.3 4.5 Logo Animation 4.6	E – Safety Networks 6.6 Quizzing 6.7 Summer 2 Understanding Binary 6.8
PE (GetSet4PE)	ELG – PD Intro to PE / fundam. Ball Skills 1	TAG RUGBY – TIGERS Netball (3/4)	TAG RUGBY – TIGERS Netball (5/6)	ELG – PD Gym / Dance focus – Village hall indoor sessions	Dance (2/3/4) Gym (2/3/4) Athletics (2/3/4)	Dance Gymnastics (5/6) Residential OA Athletics (5/6)	ELG – PD Team building & Games 1 & 2 Target Games (1 & 2)	Cricket (2/3/4) Volley Ball (2/3/4)	Cricket (5/6) Volley Ball (5/6)



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Geography	<p>ELG – UW / PC</p> <p>Autumn 1 & 2: Seasonal weather,</p> <p>Autumn 1: maps and plans of school, grounds, compass</p>	<p>A2: Where do I live?</p> <p>Recap and locate Harby, Leicestershire, Counties and capitals of the UK, name the 7 continents and other counties within Europe. (Paralympics will be on when children return to school)</p>	<p>Autumn 1: Mountains, Volcanoes and Earth-quakes.</p>	<p>ELG – UW / PC</p> <p>Spring 1: Hot and cold countries</p>	<p>Sp1: All around the world.</p> <p>Identify the position and significance of longitudes, latitude, the Tropics, The Hemispheres, The Artic & Antarctic circles, Greenwich Meantime and time zones.</p>	<p>Spring 1: UK Study – linked to residential trip to Cromford, Derbyshire.</p>	<p>Summer 1: Field work focus</p>	<p>S2: Water of the world</p> <p>Naming the world's oceans and seas, explore the major rivers of the UK and understand the Water Cycle.</p>	<p>Summer 1: – European study – France – geog study in comp. to UK – human / physical</p>	
History	<p>Autumn 1: Chronology</p> <p>Autumn 2: Guy Fawkes (NC: events beyond living memory)</p>	<p>A1: The Stone Age</p>	<p>Autumn 2: Bronze Age</p>	<p>Spring 2: Then and now Harby - transport</p>	<p>Sp2: The Canals</p>	<p>Spring 2: Railways – local history</p>		<p>S1: The Titanic</p>	<p>Summer 2: Iron Age</p>	
Art / Design	<p>ELG – EA&D</p> <p>3D form: Exploring clay</p> <p>Drawing and painting focus: – line – shape: SPIRALS</p> <p>Andy Goldsworthy Earth Art Transient art Clare Thompson books: Rain Child & The Visitors</p>	<p>TEXTILES – collage, tie dye, applique</p> <p>3D form: Clay - papier mache</p> <p>Drawing and painting focus: – line – shape</p>	<p>TEXTILES – silk paint, tie-dye, joining fabrics by sewing</p> <p>Drawing and painting focus: – line – shape</p>	<p>ELG – EA&D</p> <p>TEXTILES – collage and weave</p> <p>Roy Lichtenstein Andy Warhol Pop Art</p>	<p>PRINT – relief press and fabric, rubbings and repeat, carbon</p> <p>TEXTILES: quilting embroidery</p> <p>Drawing skills – perspective</p> <p>Sketching</p>	<p>3D form – Sculpture incl. Clay and poss mod roc</p> <p>Drawing – sketching</p> <p>Enid Marx</p>	<p>ELG – EA&D</p> <p>PRINT - various objects and colours Mondrian Kandinsky</p> <p>Exploring shape and colour Pointillism Aboriginal art</p>	<p>3D form – roll, knead, shape sculptures (Including clay)</p> <p>PRINT – marbling, screen, cold water -patterns Focus on a famous artist or designer</p>	<p>PRINT – resist and relief printing – use various fabrics and paper.</p> <p>Drawing skills – perspective</p> <p>Escher and Lowry</p>	
Design Tech	<p>ELG – EA&D</p> <p>EYFS/Yr 1</p> <p>Mechanical systems – sliders and gears:</p> <p>Superhero scenes greeting cards</p>	<p>Y2 – Food</p> <p>Preparing fruit and vegetables: smoothie / scones</p> <p>Y3/4 – Food</p> <p>Mechanical systems - lever and linkages: cards</p>	<p>Y5/6 – Food</p> <p>Culture and seasonality:</p> <p>Soup / pizza / pie</p>	<p>EYFS</p> <p>Y1 – Food</p> <p>Preparing fruit and vegetables: fruit salad / soup</p>	<p>Y2</p> <p>Mechanical systems – wheels and axles: Emer. vehicle / character / carnival</p> <p>Y3/4</p>	<p>Y5/6</p> <p>Structures – frame structures: playground shelter, park furniture, adventure playground.</p>	<p>EYFS/Y1 – Structures</p> <p>Freestanding structures: bridges for Billy Goat or chair for baby bear</p>	<p>Y2</p> <p>Textiles – templates and joining techniques: placemat, puppet, toy clothes (running</p>	<p>Y5/6</p> <p>Electrical systems with CAD – monitoring and control: electrical board game, alarm for vehicle /</p>	



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		or pneum.: moving toy or shop window			Healthy and varied diet: meringue with seasonal fruit / dips			stitch / glue / staple) Y3/4 Textiles – 2D or 3D: bag/soft toy mascot	treasure / tool belt.
Music – Leicestershire Music Scheme of work	Y1 Music Unit 1 Pulse Y1 Music Unit 2 Voice	Y4 Music Unit 1 Pulse Y4 Music Unit 2 Voice	Y6 Music Unit 1 Pulse Y6 Music Unit 2 Voice	Y1 Music Unit 3 Rhythm Y1 Music Unit 4 Pitch	Y4 Music Unit 3 Rhythm Y4 Music Unit 4 Pitch	Y6 Music Unit 3 Rhythm Y6 Music Unit 4 Pitch	Y1 Unit 5 Tech Y1 Unit 6 Composers	Y4 Music Unit 5 Tech Y4 Music Unit 6 Composers	Y6 Music Unit 5 Tech Y6 Music Unit 6 Composers
RE - Leicestershire Agreed Syllabus	F4: Being special: Where do we belong? F2: Why is Christmas special for Christians? (UC: Incarnation)	2.2: What is it like for someone to follow God? (Christians) (UC: People of God) L2.7: What do Hindus believe God is like?	U2.1: What does it mean if Christians believe God is Holy? (UC: God) U2.11: Why do some people believe in God and some not?	F6: What times/stories are special and why? F3: Why is Easter special to Christians? (UC: Salvation)	L2.8: What does it mean to be a Hindu in Britain today? L2.5: Why do Christians call the day Jesus died 'Good Friday'? (UC: Salvation)	2.7: Why do Hindus want to be good? U2.5: What do Christians believe Jesus did to 'save' people? (UC: Salvation)	F1: Why is the word 'God' so important to Christians (UC: God) F5: What places are special and why?	L2.6: For Christians, when Jesus left, what was the impact of Pentecost? (UC: Kingdom of God) L2.12: How and why do people try to make the world a better place?	2.6: For Christians, what kind of king is Jesus? (UC: Kingdom of God) U2.10: What matters most to Humanists and Christians?
PSHCE – Cambridge SoW	Getting to know me and my interests: what makes me excited to learn!	Intrinsic Motivation: My aspirations and how School helps me to achieve my goals	Intrinsic Motivation: My aspirations and how School helps me to achieve my goals	Citizenship 1 & 4, Healthy and Safer Lifestyles 1, 6&8	Y2 Citizenship 3 Economic Wellbeing 1 Healthy and Safer Lifestyles 8 Healthy and Safer Lifestyles 10 RS2 2020 Y3/4 Citizenship 7 Citizenship 6	Healthy and Safer Lifestyles 24 SR 6 SRE Citizenship 9 Working together Economic wellbeing 3	Citizenship 2, Healthy and Safer Lifestyles 9 Healthy and Safer Lifestyles 2 Myself and my relationships8	Y2 Healthy and Safer Lifestyles 4 Managing Risk Healthy and Safer Lifestyles 5 Safety contexts Y3/4 Healthy and Safer Lifestyles 7 Healthy and Safer Lifestyles 16 Personal safety RS3 2020 Relationships education Economic Wellbeing 2	Drug Education D.A.R.E. Healthy and Safer Lifestyles 22 0 Drug Education Healthy and Safer Lifestyles 18 Managing Risk Healthy and Safer Lifestyles 19 Safety Contexts Healthy and Safer Lifestyles 21



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									Financial Capability	
Foreign Language		Greetings, pencil case, meals, Xmas	Time, meals, opinion		Animals and colour	Sports, freq, instruct.			Days, food	Music and opinions
Curriculum Enrichment opportunities	Visits from local 'Superheroes'	Cresswell crags	Hindu place of worship - Mandir	Trip to the zoo	Local Historian	Resid. Trip Railway visit			ACTIVITY TRIP FOR Y2.3.4	HSL 1.9 Y5/6 Safety Contexts DARE delivery in school.