

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ none
Total amount allocated for 2023/24	£16,740
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ none
Total amount allocated for 2023/24	£16,740
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£16,740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Swimming has taken place this year for all KS2 children - Jan 2024 to July 2024</p> <p>Only 9 children in Y6</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £16,740	Date Updated: July 2024	Percentage of total allocation:
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			65%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Employ provider from Inspire+ to coach apprentice and staff with delivery of PE Employment of apprentice – to train and facilitate active sessions supported by current staff. All staff made aware of resources to enhance activity of children – CPD and updates. Add to current PE stock – PE basketball posts, a range of athletics equipment. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Booked provider – sports coach from Inspire+ for weekly sessions.</p> <p>New apprentice employed to work with Harby C of E – supported by Inspire+/Stamford college.</p>	<p>Funding allocated:</p> <p>Part of Inspire+ subscription membership</p> <p>Cost of apprentice £9748</p> <p>£1092 (cost of equipment ordered)</p>	<p>Evidence of impact:</p> <p>What do pupils now know and what can they now do? What has changed?</p> <p>Thursday sessions provided support / coaching for staff.</p> <p>Children responded and engaged really well with provider and new apprentice. Apprentice worked closely with 1:1 children in KS1 and supported active sessions during all outside sessions, breaks, lessons.</p> <p>Vision for PE delivery and what we offer as part of our school PE plan is well set up.</p>
			Decision made to continue to work with Inspire+ coach to support CPD of staff within school.
			We will not be employing an apprentice for 2024-5 due to rising costs.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> To continue to provide teaching staff with a quality resource to use for the delivery of PE using scheme recommended and subsidized by Inspire+ ‘GetSet4PE’. Use of Youth Sports Trust website to provide inspiration of ideas for activity in classroom. Produce heatmaps for activity in classrooms / across whole school. Apprentice to deliver sports during the year at playtimes / lunchtimes and afterschool Apprentice to organise competitive events – half termly / termly to encourage children to be active and additionally plan a 	<p>Regular PE lessons for all classes. 2hrs timetabled in each week.</p> <p>PE lead and apprentice develop whole year plan and share/ discuss with staff at the start of each year.</p> <p>Class teachers provided with materials / links for keeping classes active during ‘normal’ lessons. Supermovers / Gonoodle / Youth Sports Trust / SGO officer activities / Inspire+ activity clips used across school.</p> <p>Apprentice plans activities daily to encourage children to be active during playtimes.</p>	<p>£330</p>	<p>Apprentice / teachers deliver quality lessons using this resource. Children assessed over the year. Units monitored from R through to Y6 – progression carefully considered.</p> <p>Children enjoyed team events during the year. PE board displayed fixtures and result.</p> <p>Afterschool sports well attended by KS1 and KS2 especially ‘running club’</p> <p>Sports day went really well. Team work morning allowed mixing of year groups / support</p>	<p>Continue and develop all of these elements. All elements make sure we keep ‘activity’ as a key priority.</p> <p>Possibility to make links with local secondary schools to support children working on Duke of Edinburgh awards – voluntary work – working with staff at school in afterschool clubs.</p>

‘Sports Day 2024’ – with the inclusion of teamwork and competitive activities to promote active children and develop parental engagement	Apprentice planned sports day as part of their training and course for level 2 community coach activator.		of peers. Afternoon enjoyed by parents – and followed by friends of school event (parental group)	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation:
26.5%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue with membership for Inspire+ who provide comprehensive package to raise profile of PE throughout school. (See Key indicator 3) Continue to engage with the SGO provider in the Melton area. Apply to get a ‘sports award’ for 2023-24 	<p>Package provides variety of opportunities – sporting but also well-being, inclusivity, talented athletes and healthy, happy activities.</p> <p>Clare Marlow, our SGO, provides overviews and schedules for everything that is taking place in our area. From training to activities for all age groups.</p> <p>Entry into Cross Country Events</p>	<p>£ 4500 cost of membership</p>	<p>Opportunities for Para-Olympians (variety of sports) to come in to meet / inspire children. Children remember key people and messages that they provide.</p> <p>Cross Country Success! We ran at three events and some of our children were selected to run at the regional and national event held at Prestwold Hall in June 2024. One of our Y3 boys came 2nd in Leicestershire! Great achievements for all runners.</p> <p>Following acceptance of our application for a sports award we were awarded ‘Bronze Status’ for 2023-24</p>	<p>Continue with all of these elements. New activities and opportunities provided by both parties.</p> <p>Cost of new contract with Inspire+</p> <p>Core membership: £2900</p> <p>Additional options:</p> <ul style="list-style-type: none"> Coaching, to include coach working with playground leaders/YA’s, delivering lunch clubs of active story time, little movers etc: <u>£3047</u> <p>Total cost: £5947</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 3.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Through our Inspire + membership a variety of activities are offered over the academic year – Use the full range of Get Set 4 PE planning. The scheme is varied 	Planning of rolling curriculum cycle 1 and cycle 2 – PE lead and apprentice / discussion with staff to suit age / stage of children and use of grounds or Village hall for PE. Delivery of additional ‘sessions’ planned		Already accounted for in Key indicator 2 and 3. Profile of PE risen due to presence of PE apprentice who is able to support lessons / deliver activities during lunchtimes and run additional clubs for school. Familiarity with inspire+ providers	Continue to provide opportunities during lunchtimes and afterschool sessions. Widen our offer – basketball, football, running, netball –

<p>and has been updated over the past 2 years to incorporate 'different' sports and is fully inclusive for all abilities.</p> <ul style="list-style-type: none"> Continue to work with the Vale and Melton Sports Games Officer 	<p>with Inspire+.</p> <p>Talented Athlete Programmes for KS1 and KS2 / training for young bronze ambassadors.</p> <p>Opportunity for whole class Y2/3/4 to attend PGL morning - to support adventurous activities and promote wellbeing.</p> <p>Mini Olympics mass participation event</p> <p>Opportunities communicated through link letter from school and noted in calendar and parents informed about clubs / events / after school events.</p>	<p>£600 coach costs for two trips</p>	<p>and ambassadors is secure and opportunities are taken when offered if they fit with school calendar.</p> <p>Children had a go at two new activities they hadn't tried before – archery and</p> <p>Mini Olympics attended by Y2/3/4 and sports ambassadors in Y6.</p>	<p>staff skills survey – see if anyone wants to support.</p> <p>Continue to promote events from our SGO for Melton and the Vale and take part in other local activities.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Intra school basketball / football match 	<p>Organize teams to play during lunchtimes. Apprentice and lunchtime supervisors (LSA) organises teams and times. Children opted to play and were organised into teams. Teams play and progress through to semis and finals.</p>		<p>Successful lunchtime events – children enjoyed taking part in competition.</p>	<p>Continue with lunchtime events. *organize event between other schools for next year.</p>
<ul style="list-style-type: none"> Sky dance at Melton Theatre 	<p>Mrs Hodder organized and ran event practices and then trip to theatre for the day</p>	<p>Cost of village hall hire and coach cost £500</p>	<p>We came 3rd in the overall event. Pupil feedback was positive and parents really enjoyed it!</p>	<p>Sky dance is in calendar for 2024-5</p>
<ul style="list-style-type: none"> Santa fun run 	<p>Lunchtime activity – staff and children.</p>		<p>Sports leaders organised and delivered with help of apprentice</p>	<p>See events for 2024-25 from SGO.</p>
<ul style="list-style-type: none"> Weekly athletics / running club. Competition between ‘teams’ in school. 			<p>Enjoyed by all!</p>	<p>Continue with this in 2024-5</p>
<ul style="list-style-type: none"> Mini Olympics event Grantham Stadium Y5/6 	<p>Trip organised to Grantham Stadium for games.</p>	<p>Cost included in previous section</p>	<p>Enjoyed by all!</p>	<p>Y2/3/4 to attend mini Olympics 2024-25</p>
<ul style="list-style-type: none"> Residential trip Y5/6 	<p>Trip organised and planned by class teacher and EVC. Parental</p>	<p>Partially funded</p>	<p>Enjoyed by all! Perseverance and determination all tested. Feelings</p>	

Created by:



Supported by:



	support for this in costs.	by Friends of the School	of achievement expressed by all!	Book for next year.
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Signed off by:	
Head Teacher:	Bridget Bye
Date:	July 2024
Subject Leader:	Katie Ford
Date:	July 2024
Governor:	Caron Bouckley
Date:	July 2024